

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£0
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£ £19390
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ £19390

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	70% - pre covid due to government restrictions.
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	40% - pre covid due to government restrictions.
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	35% - pre covid due to government restrictions.
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £21,064	Date Updated: 20.07.21		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To encourage KS1 and KS2 pupils to take part in regular physical activity and at least 30 minutes a day in school.	Organise and follow up assemblies by Inspire+ Sports Ambassadors as good role models for the children – linked to healthy active lifestyles and wellbeing and the school games values. Visiting ambassadors to raise the profile of physical and mental wellbeing – whole school approach. School to link these to Legacy Tour challenge opportunities.	Part of the Inspire+ £8000 membership.	Improved pupil activity in all key stages and willingness to participate has improved. Opportunities for all learners to enjoy additional exercise opportunities in/out of class through challenges sent home or completed in class set by the Sports Ambassadors such as the 'Trip to Tokyo' challenge. Links to other areas of the curriculum too such as Mathematics through Maths of the Day and Tagtiv8.	Continue in the 2021-2022 academic year due to success of what has been implemented. Encourage further active activities in other areas of the curriculum – the activity heat map tool given by the SGO will help identify key areas and year groups to focus on.
	Offer of free/charged before/during/after school clubs to all age ranges. Co-ordinate use of Inspire+ coaches and Elite Sports for club delivery. Encourage staff development and	Part of the Inspire+ £8000 membership	Pupils are motivated by the ambassadors/sports coaches and take their advice to be more active, positive and enjoy physical exercise and sporting activities. This has results in Increased engagement in exercise and	This will continue into 2021-2022 academic year with Inspire+ and our own sports coaches. Add in even more sporting after school physical activity provision through wrap around care after school provision and class teacher

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	sports coaches for club delivery.		increased understanding of the benefits of exercise for health.	lunchtime clubs.
	<p>Bronze Young Ambassador Programme</p> <p>Give these BYA the skills in order to:</p> <ul style="list-style-type: none"> - increase participation in PE, and promote healthy lifestyles in their school - promote the positive values of sport. - be an ambassador and role model, advocating PE and school sport. - be the young people's voice on PE and school sport in their school. 	Part of the Inspire+ £8000 membership.	<p>BYA have led assemblies encouraging participation in physical activities, promoted healthy lifestyles and the school games values and have been key role models to all pupils, particularly the KS1 pupils.</p> <p>They have set personal challenges especially during lockdown for pupils to get involved in.</p>	Continue this into next academic year taking responsibility for further roles and events due to a lot being restricted because of bubble crossing covid restrictions.
	<p>Promote additional active learning each school day. Inspire+ 30 Activities in 30 minutes resource maintained. Use of sports coaches as midday supervisors</p> <p>Use of daily Maths in all classes.</p>	Inspire+ £8000 membership + MotD £500pa	Improved pupil activity in all key stages. Opportunities for all learners to enjoy additional exercise opportunities in/out of class. Links to Mathematics established (eg: Maths of the Day)	This will continue into 2021/22
	<p>Talented Athlete Programme</p> <p>Select pupils from KS1, Year 3 and 4, Year 5 and 6 to participate in the gifted and talented programme. This will allow those pupils showing high athletic ability to work alongside Olympic and Paralympic athletes in gaining the best mind & skill set to take their sporting success to the next level. Olympian Sophie Allen & Paralympian Sam Ruddock have combined their sporting knowledge and developed a variety of sessions to deliver.</p>	Part of the Inspire+ £8000 membership.	The sessions were successful at encouraging participation of physical activity as well as exposing them to sessions on biomechanics and Diet & Nutrition (healthy lifestyles)	Continue these programs for the children selected to show progression.

<p>To continue to improve the provision to enhance the sports on offer at the school.</p>	<p>Implement the Playground Leaders programme with Year 5's to improve the provision of play at lunchtimes across all year groups. Training completed along with 2 sports coaches and a lunchtime supervisor but school wide implementation of skills learnt have been postponed due to covid/restriction on crossing of bubbles.</p>	<p>Part of the Inspire+ £8000 membership.</p>	<p>PE coordinator, sports coaches and lunchtime supervisors aware of the ideas and drills to promote happy, healthy and safe lunchtimes through training undertaken.</p>	<p>Children to actually implement the playground games with the designated year groups due to this being prohibited because of covid. Rota already set up for the 2021-2022 academic year including newly appointed Sports Apprentice</p>
<p>Strong focus on the teaching of PE in the absence of wider opportunities due to Covid Risk Assessments</p>	<p>To improve the amounts of physical activity carried out by children, to improve knowledge & understanding of the benefits of an active, healthy lifestyle and to enhance links to increased physical activity and healthy diet at home.</p>	<p>Part of the Inspire+ £8000 membership. SGO offer £835</p>	<p>Lesson observations by the PE lead Leadership discussions with children</p>	<p>This is a sustainable approach whilst there is Sports Premium</p>
<p>The implementation of GS4PE</p>	<p>To have a PE curriculum that is aspiring, broad, balanced, differentiated, progressive and teaches all key skills from the basics to the more complex. All class teachers, external providers and sports coaches to be following this scheme to maintain a consistent approach across school.</p>	<p>£1375</p>	<ul style="list-style-type: none"> - Improved class teachers/sports coach's confidence planning and delivering PE that caters for all learners. - Focused key coverage of National Curriculum areas. - Teaching class teachers/sports coaches to all undergo a PE CPD meeting from CH on how to use GS4PE effectively. - PE to develop more than just physical skills; social, emotional too. - Increased movement skills in pupils. 	<p>Continue for progression of skills, a broad and balanced curriculum and exposure to overlearning of key skills year upon year.</p>

Addition of Provision for Triangulum Class	To ensure that children in the additional needs group are given bespoke PE support to support their physical and emotional needs	Sports coach time	<ul style="list-style-type: none"> - Increased movement skills in pupils. - Increased engagement in physical activity from Triangulum pupils - Observations demonstrated the impact of these sessions in improved confidence, engagement and enjoyment of PE from the pupils 	Timetabling in place for the same to take place next academic year
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: 49%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to develop opportunities for pupil engagement with PE and sport throughout the school through GS4PE.	Encourage sporting opportunities for all and raise the profile of PE and sport as a toolkit for positive wellbeing and confidence. Developing resourcing	GS4PE - £1375 Gymnastics £200 General resources £1400	Enhanced pupil understanding of and learning across all four areas of the National Curriculum PE.	Continue 2021-2022 as all class teachers and sports coaches are aware of the scheme and the positive impact it has had.
Devise pathways and incentives for pupil participation and development through sport and physical activity.	Create a manageable plan for pupils' engagement with physical activity with links to a reward system for participation, leadership and development (e.g Bronze Ambassadors).	£50 for prizes & printing etc	Increased pupil progress in PE and enhanced quality of learning.	To be re looked at and put in place for 2021-2022 academic year. Next year, track progress, development and participation more closely as evidence for the School Games Award.
Raise the profile of PE and Physical	School to highlight importance of	£50		To continue using our sports

<p>Activity with a sports board/notification board or newsletter content.</p>	<p>physical activity through newsletter, awards board and/or sports notice board – restricted due to covid and no clubs/meetings/cross bubbling allowed. However, the notice board has been kept up to date but fewer than normal children are exposed to it.</p>			<p>board and adding more to it. This will gain greater pupil progress and attainment in PE against national, age-related expectations.</p> <p>Adding local leaflets to the board to open more opportunities.</p>
<p>To continue to raise the profile of physical activity and sport from positive role models, inspiring all key stages.</p>	<p>Organise and follow up assemblies by Inspire+ Sports Ambassadors as good role models for the children – linked to healthy active lifestyles and wellbeing and the school games values.</p> <p>Visiting ambassadors to raise the profile of physical and mental wellbeing – whole school approach.</p> <p>School to link these to Legacy Tour challenge opportunities.</p> <p>Mentoring Programme Aimed to engage & enthuse disengaged or struggling pupils. It has been designed to positively impact aspirations, confidence, self-esteem, and behaviour, through various tasks and challenges.</p>	<p>Part of the Inspire+ £8000 membership.</p>	<p>Improved pupil activity in all key stages and willingness to participate has improved. Opportunities for all learners to enjoy additional exercise opportunities in/out of class through challenges sent home or completed in class set by the Sports Ambassadors such as the ‘Trip to Tokyo’ challenge.</p> <p>Links to other areas of the curriculum too such as Mathematics through Maths of the Day and Tagtiv8.</p> <p>Six weekly contact sessions with Paralympian Sam Ruddock, over one term, for pupils in KS2.</p> <p>All pupils inspired, with a particular highlight of the disengaged.</p>	<p>Continue in the 2021-2022 academic year due to success of what has been implemented.</p> <p>Encourage further active activities in other areas of the curriculum – the activity heat map tool given by the SGO will help identify key areas and year groups to focus on.</p> <p>Continue into the next academic year due to the positive success, including moving forward to a fitness mentoring programme as well.</p>
<p>LIVES First Aid Training</p>	<p>Aimed to show awareness for the healthy lifestyles element learning how to administer CPR including ‘calling for help/999’, using the recovery position (and when to use it) and awareness on when and how to use a defibrillator.</p>	<p>Part of the Inspire+ £8000 membership.</p>	<p>Year 6 pupils were all engaged during the day, taking on board all the key points – they learnt a skill for life.</p>	<p>If part of the Inspire+ package, offer out to the new intake of year 6 pupils during this upcoming academic year.</p>

Raising the profile through mass participation - Legacy Tour by Sarah Outen MBE	All year 4's to be directly involved with the training and then the whole school as a mass participation, inspiring, uplifting event. <u>Group-wide book project:</u> celebrating 10 years of inspire+ and the locality of Lincolnshire (cultural capital link)	Part of the Inspire+ £8000 membership.	Cross curricular element successful of writing the 500-word story. Monthly challenges and resources for 'mini authors' successful – links to sports/healthy lifestyles etc.	Take part in the Inspire+ 401 mass participation challenge by Ben Smith during 2021-2022 to encourage all pupils' to have a focus – assemblies from sports ambassadors will be based on this too.
Developing the teaching of PE through appointment of PE, Sport and Wellbeing Apprenticeship	School to employ a PE, Sport and Wellbeing apprentice to widen the offer of PE and sports to all children.	£6682.44	Increasing in the provision of PE, support for teachers and the promotion of activities and stories	Appointment of new Apprentice for 2021-22 academic year

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	10%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Inspire+ coaches to continue to work alongside staff to develop their skills and knowledge.	Coaches to upskill our teaching staff by working alongside them to deliver 6-week block coaching sessions following the GS4PE scheme, as this is universal throughout the school as part of the PE school development. During the pandemic training sessions were held virtually to ensure that they could still take place. Practical skills practised as school with children. A small number were cancelled due to covid restrictions and will take place next year.	Part of the Inspire+ £8000 membership.	Staff have improved knowledge and confidence & can develop their own PE teaching skills.	This will continue into 2021-2022 academic year. Further CPD opportunities to take place for those staff not attending or CPD that was cancelled. Further CPD opportunities via the SGO package we are buying into this upcoming year.
PE Lead CPD Opportunities	PE, Sport and Leadership Conference An opportunity for us to plan the year ahead with details being provided of the comprehensive programmes and	Part of the Inspire+ £8000 membership. SGO offer £835	PE lead routinely up to date with national updates, curriculum updates and local programmes to help develop staff skills and knowledge.	Continue with the partnership for next academic year as ultimately, from the PE lead attending, kept all staff up to date with the current PE situation in schools.

	<p>initiatives being facilitated by the charity in 2020/21.</p> <p>Inspire+ Education Team PE Forum The PE Forums, facilitated by the Inspire+ Education Team, aim to support colleagues to raise standards in the planning, provision and assessment of high-quality PE and School Sport. The forums aim to focus on key development areas in PE and school sport based on local need, share latest national and county updates, and provide opportunities to network with local colleagues.</p> <p>Governor PE Focused Forum Gives primary Governors information and advice through the YST Governors Toolkit about how to maximise the impact of the government primary investment in PE and school sport. It will also expand on accountability measures and pose key questions for Governors to consider.</p>			
<p>To continue to develop teacher's confidence to deliver high quality PE lessons through continuous professional development courses.</p>	<p>Aim to target all key stages with an opportunity to develop their knowledge in a few areas of the curriculum.</p> <p>New to the school is an on-site nursery so involved them in the CPD.</p> <p>FA Girls Shooting Stars Virtual Training</p> <p>1. Disney Active Play Through Story</p>	<p>Part of the Inspire+ £8000 membership.</p>	<p><u>Here are some examples of the range we have been able to offer:</u></p> <p>Nursery/EYFS – Move with Zip Active EYFS/KS1 – Wellness with Zip Active Pastoral – Chateez All staff – PE wellbeing sessions by Greg Trout NQT's – PE for the NQT Top Start – Physical Literacy</p> <p>Cross curricular focus.</p>	<p>This will continue into 2021-2022 academic year.</p> <p>Further CPD opportunities to take place for those staff not attending or CPD that was cancelled.</p> <p>Further CPD opportunities via the SGO package we are buying into this upcoming year.</p>

	<p>Telling supported by the National Literacy Trust. These sessions provide the opportunity to achieve the learning objectives which are based on the national curriculum for Key Stage 1 English and PE.</p> <p>2. Disney After School Club learning they will learn basic footballing skills while engaging in imaginative play</p>			Can be implemented into next year's school development plan for a PE area of focus. It will develop their fundamental movement and speaking and listening skills.
Get Set 4 PE Support Specialist Coaching	Coaches to upskill our teaching staff by working alongside them to deliver 6-week block coaching sessions following the GS4PE scheme, as this is universal throughout the school as part of the PE school development. Some were held virtually instead so practical skills couldn't be physically shown and some were cancelled due to covid restrictions.	Part of the Inspire+ £8000 membership.	Staff have improved knowledge and confidence & can develop their own PE teaching skills.	<p>This will continue into 2021-2022 academic year.</p> <p>Further CPD opportunities to take place for those staff not attending or CPD that was cancelled.</p> <p>Further CPD opportunities via the SGO package we are buying into this upcoming year.</p>
Become a member of the Youth Sport Trust to allow us to have better access to resources and events.	Broaden PE lead's knowledge on national and local events, impacts of sport after the return from covid, access training from key speakers and access to better resources.	Part of Inspire+ membership	Enquiries made and children encouraged to join National School Sports at Home Week.	<p>Remain a member for the 2021-2022 academic year.</p> <p>Encourage more staff to attend webinars.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Questionnaire (from the PE lead) given to pupils and staff about sporting opportunities and what could be offered or what training is needed.</p>	<p>Questionnaire for pupils to gain a picture of the least active pupils in school and what sports are undertaken outside of school – identifies which could be taught in school to gain that broad, balanced PE curriculum.</p> <p>Questionnaire for staff to identify areas of weakness, areas they need CPD, confidence levels and suggestions moving forward.</p>	<p>Staff time</p>	<p>Feedback acted upon to give:</p> <ul style="list-style-type: none"> - increased opportunities for all age groups - more exposure to different sport - more overlearning opportunities in the curriculum - ordering sports in the curriculum before other sports to help develop key skills - least active identified - CPD put in place for staff 	<p>To continue each academic year to show development/progression/success.</p> <p>Focus on further targeted provision for the least active identified.</p>
<p>Children experience a range of sports in non-competitive and competitive environments.</p>	<p>Arrange opportunities for intra/inter sports matches through SGO (Agilitas) to take 20 teams to various events throughout the year – covid restricted the amount we attended, multiple were adapted to virtual but still took place in school with results submitted</p>	<p>£835 Package + Transport costs of £100</p>	<p>Multiple virtual events attended at the pupil's own leisure not in a competitive environment.</p> <p>Organised year group by year group intra sports evenings, sports mornings, holiday challenges and sports day attended.</p>	<p>More exposure throughout the upcoming academic year – scheduled in with SGO already.</p> <p>Target SEND, BAME and disadvantaged more.</p>
<p>To continue to improve the school's provision (equipment) to enhance the sports on offer at the school.</p>	<p>Improve equipment and access to it throughout the school day, especially at lunchtimes with a focus on working with Covid bubbles</p> <p>Update audit of current equipment, what is old and needs replacing? What replenishment needs to be done?</p>	<p>Gymnastics £200 General resources £1400</p>	<p>Children can access the equipment more readily. New resources are in regular use and inspiring to pupils to be involved in a range of sports.</p> <p>Stock was looked at and a new purchase order form was placed.</p>	<p>On-going checking of stock and consultation with class teachers and sports coaches who teach PE to ensure it is stocked well and safe to use.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				10%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School Games Mark Award	Attend events and participate to be able to achieve what would be similar to the Silver framework without any official framework, due to covid and restrictions in place, ensure that school is in the right place to achieve Silver Award next academic year.		£500	Children's successful experience and understanding of how to work as a team and how to handle winning and losing – good sportsmanship. Exposure to a broad range of sports, some of which pupils may not have experience with before.	Continue the criteria we have achieved all ready, focus on the weaker areas and aim for the Gold School Games award in 2021-2022 academic year. Further develop the school games values awareness across all year groups.
Mini Olympics (carried out virtually in school due to covid restrictions)	Attend the Inspire+ Mini Olympics with Year 3 and Year 6 with a variety of sports and activities on offer. BYA to take on a leadership role and attend too.		Part of the Inspire+ £8000 membership.	Enhanced sense of well-being opportunities to participate in a wider variety of activities. Awareness of the importance of physical activity and health. Enjoyment and experience of winning and losing. BYA to lead a group of individuals and encourage them to participate.	Compete in this event again in 2021-2022 but in person to get the feel of a mass participation event with an opening and closing ceremony involving other schools. Implement some of the events/mass participation ideas from Mini Olympics into our intra-sport competitions across the year in all year groups.

Signed off by:	
Head Teacher:	Bill Lord
Date:	21.07.2021
Subject Leader:	Chloe Hannam

Date:	20.07.2021
Governor:	Chris Wesley
Date:	21.07.2021